



Washington, DC – Agile 2015  
Michael K. Spayd 

Well-begun is Half-way Done  
How an Integral Organization  
Assessment Sets the Stage Properly



# Talk Outline

---

## **What We're Doing**

- Purpose
- Change Initiation Process

## **Integral Agile Transformation Framework**

- Quadrants & Altitudes

## **How to Look**

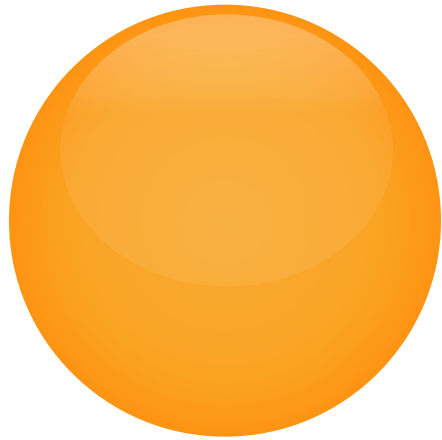
- Modality Types
- Advantages & Disadvantages
- Examples

## **Where to Look**

- Leadership & Engagement
- Processes & Competencies
- Culture & Relationships
- Organization Architecture & Structure

## **What to Conclude**

- Determining Organizational Readiness
- The Feedback Meeting
- The Change Plan



# WHAT WE'RE DOING

What's the Purpose of an Org Assessment?



# The Purpose of an **Organizational Assessment**

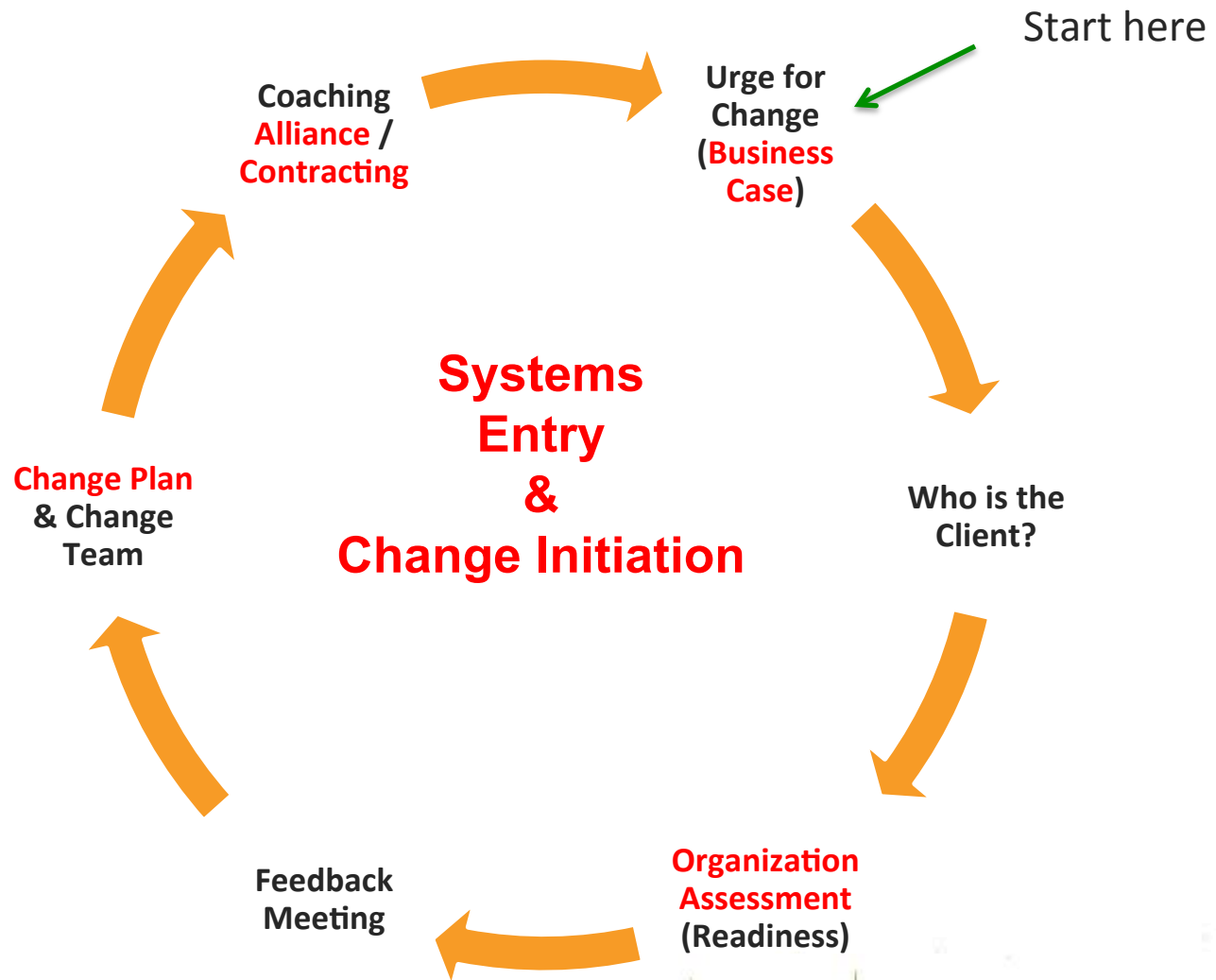
To discover:

- **Current status** of key dimensions of “focal” organization
- **Who** wants these dimensions to change, in **what way**, and **why**?
- How **ready** is the organizational system for such a change (**enablers** and **hindrances**)?

# Integral Organization Assessment - Scope

- Understand different **aspects** of the organization, such as
  - individual mindsets (in general, and re: Agile),
  - The level of developmental maturity of leaders and teams,
  - type and coherence of culture,
  - quality of personal relationships,
  - adaptability and effectiveness of business and technical processes,
  - type of org structure, the level of flow in product development and deployment, etc.
- Determine the systems' **readiness for change**
- Determine the **type of change** wanted, both by stakeholders and by the system itself, and related change goals
- Understand organizational **enablers** and **landmines** will be

# Initiating Change (An OD Process)

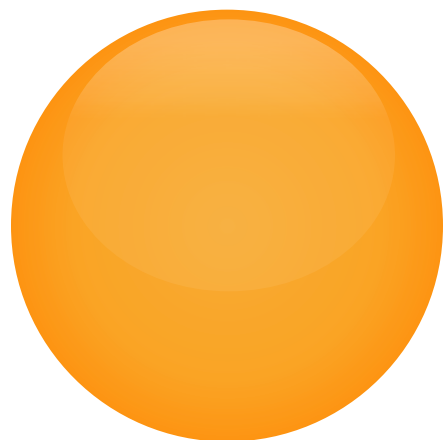


# What Type of Change is Wanted? Is Realistic?

---

Is this a **Transition**? Or is it a **Transformation**?

- Tactical vs. Strategic change
- Process-driven
  - Agile Ambition
- Culture-driven
- Leadership-driven (different way of thinking / managing)



# **INTEGRAL AGILE TRANSFORMATION FRAMEWORK™**

What is the Framework to use for a Thorough Assessment?



# The Four Key Perspectives

<p><b>“I”</b></p> <p>thoughts, emotions, states of mind, intentions, inner experience</p>	<p><b>“IT”</b></p> <p>physical body (incl. brain), anything we can see/ touch or observe scientifically</p>
<p><b>“WE”</b></p> <p>shared values, meanings, language, relationships, cultural background</p>	<p><b>“ITS”</b></p> <p>systems, networks, technology, natural environment</p>

Source: Ken Wilber

# Four Organizational Altitudes (or Value Cultures)

Evolutionary /  
Purpose-driven  
(Teal)

**Focus on inner integrity, sees systemically**

Dis-identifies with own ego, purpose-driven, authenticity  
Inner Rightness as Compass, Wisdom beyond Rationality

Pluralistic /  
Relationship-  
driven (Green)

**Fairness, community, equality of all perspectives**

Focus on justice for all, consensus, relationship over outcomes  
*Empowerment, Values-driven culture, Multi-Stakeholder perspective*

Achievement /  
Results-driven  
(Orange)

**Pragmatic, success-oriented, complex logic**

Questions authority, get ahead, values freedom & achievement  
*Innovation, Accountability, Meritocracy*

Conformist /  
Role-driven  
(Amber)

**Awareness of social roles, following authority**

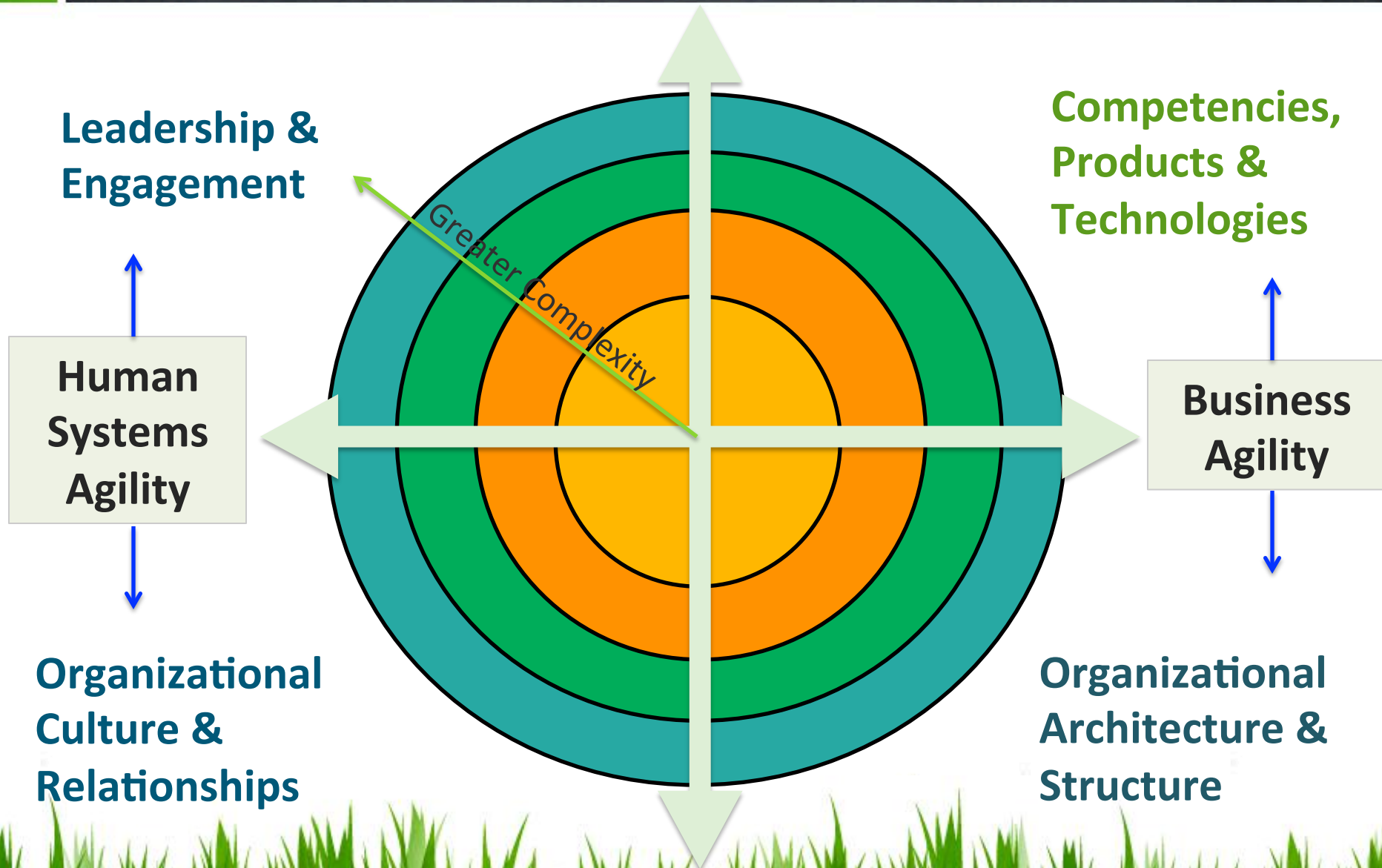
Absolute Truth (black & white), can see other's expectations, dogmatic  
*Long-term perspective, Consistent Process, Size & Stability (Hierarchy)*

Implusive (Red)

**Power & dominance, heroism, avoidance of shame**

Separate ego, dominance vs submission, chiefdoms, illegal orgs

# Integral Agile Meta-Map of Organizations



**Leadership & Engagement**

**Competencies, Products & Technologies**

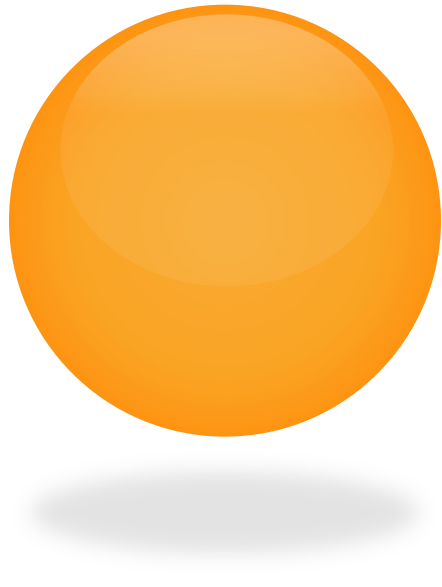
*Greater Complexity*

**Human Systems Agility**

**Business Agility**

**Organizational Culture & Relationships**

**Organizational Architecture & Structure**



# HOW TO LOOK

What are the Modalities Used in an Organizational Assessment?



# Assessment Modalities

---

- Interviews
- Questionnaires/surveys
- Structured observations – amounts to a user guide for the Observer
- Examine artifacts (e.g. Big visible displays, team charters, user stories, tracking tools, etc.)
- Formal assessment instruments
- Facilitated group processes (for the change team or stakeholder groups)

# Interviews

---

## Advantages

- More personal
- Rich data

## Disadvantages

- Take a long time
- Hard to quantitatively analyze

# Questionnaires / Surveys

---

## Advantages

- Reaches large numbers of people
- Easy to analyze

## Disadvantages

- Difficult to formulate in a neutral fashion
- Beware survey fatigue

# Structured Observation / Examine Artifacts

---

## Advantages

- Examines tangible outputs
- Hard to “game”

## Disadvantages

- Takes a long time to perform a sizable sample





# Facilitated Group Processes

## Advantages

- Very rich, emergent data
- Powerful engagement of groups

## Disadvantages

- Time consuming to prepare for and conduct

## Examples

- Open Space
- World Café
- Systemic Constellations
- Focus Groups
- Diagnostic Retros
- Stakeholder Analysis

# Formal Assessment Tools

## Advantages

- Scientifically validated
- Precise, objective view

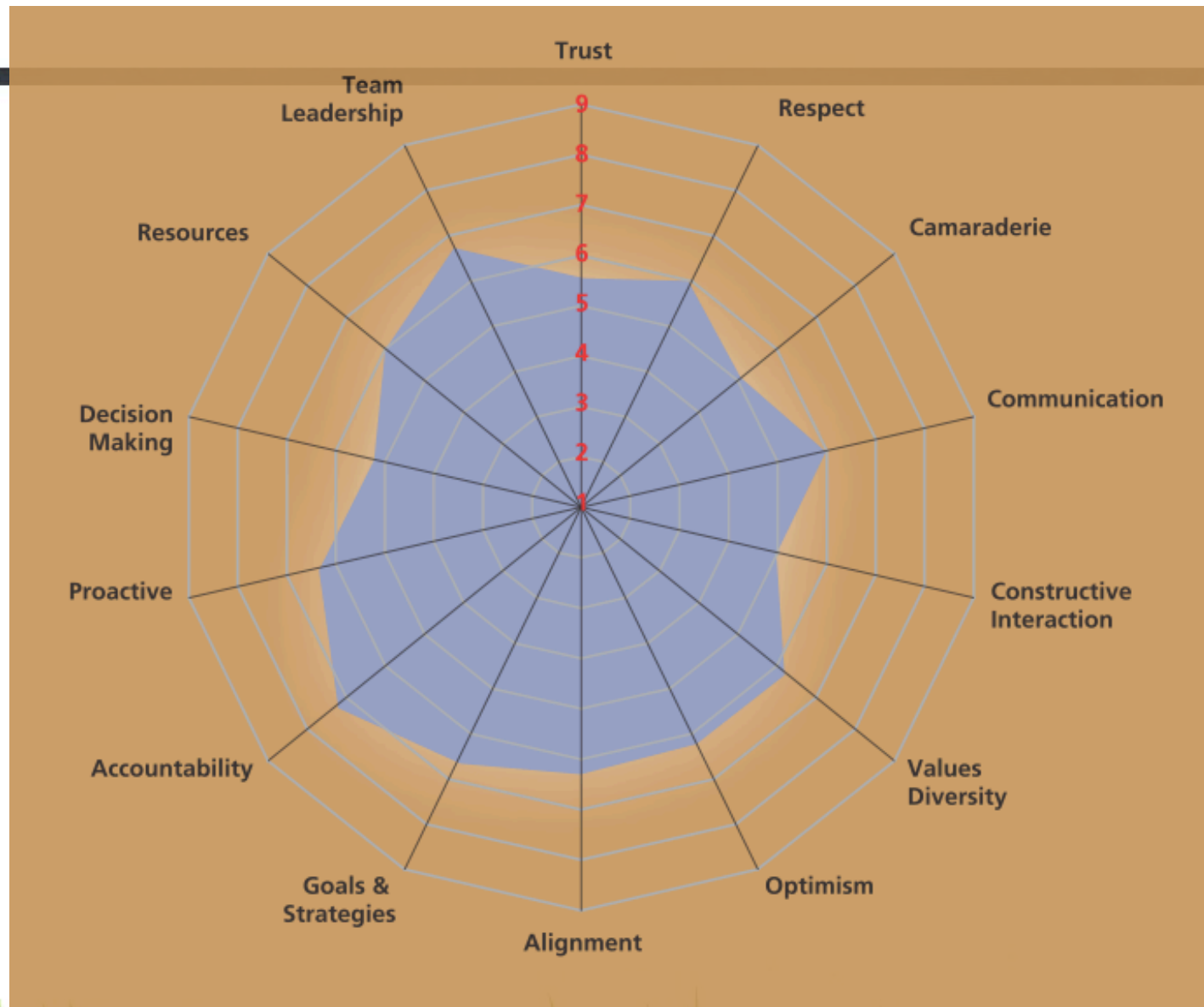
## Disadvantages

- Require training / certification
- Relatively expensive and/or time consuming to administer

## Areas Covered

- Organizational Culture
- Leadership Maturity
- Team Health / Maturity
- Team Composition
- Personality Type

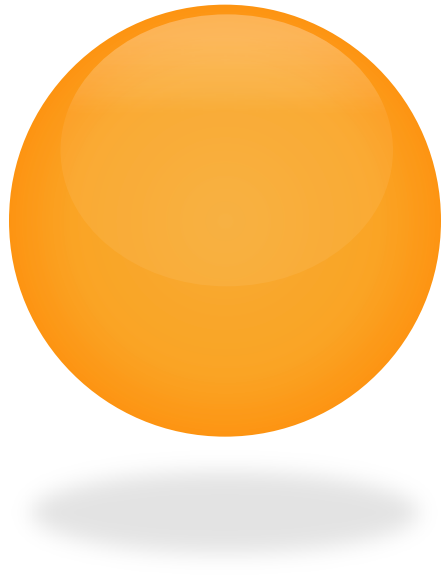
# Team Diagnostic Assessment



Source: Team Coaching International

# Structuring an Assessment

- **Assessment Goals** –purpose and scope of the assessment
- **Modalities** – which modalities will be used?
- **Protocols / Questions** –a structure for Interviews, Observations and Facilitated Processes (what will be asked / observed, provides consistency)
- **Assessment Team** – who's on the assessment team, with what roles?
- **Assessment Results** – how will they be used, how will **confidentiality** be protected, who will be briefed, who will make decisions based on the results, etc.



# WHERE TO LOOK

What are we assessing, exactly?



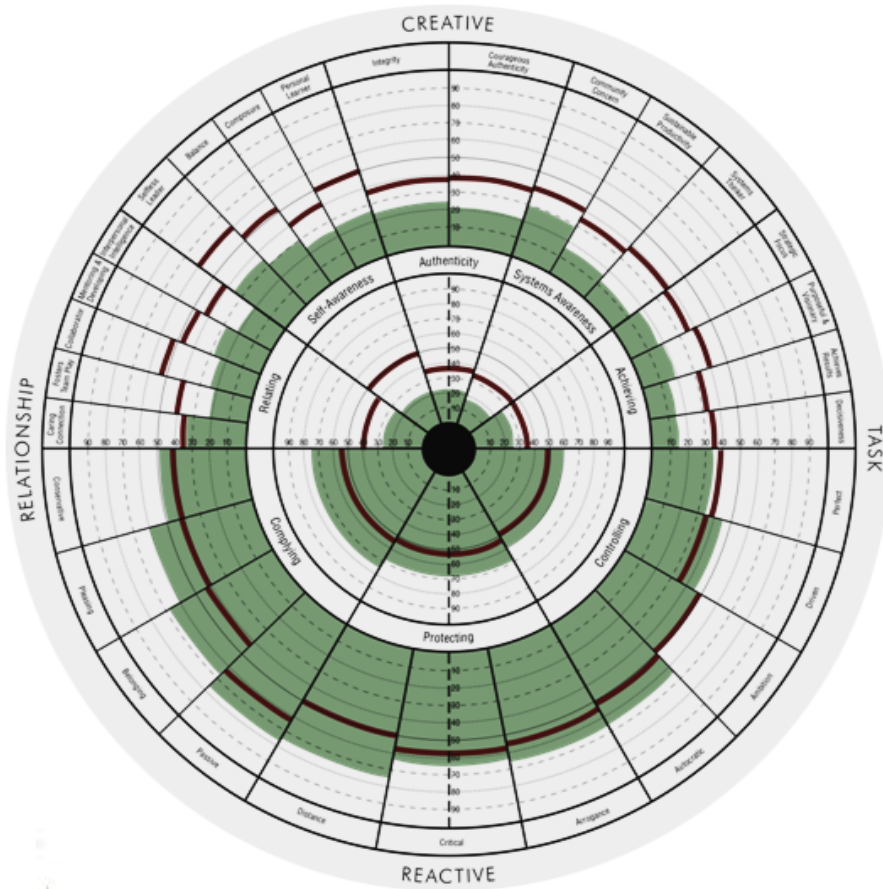
# Leadership & Engagement (I Quadrant)

- What **type of leadership** do we have?
- What is the level of **emotional intelligence** (EQ)?
- How do manager's **think about** their job?
- How **engaged** are individuals in their jobs?

# Leadership Circle Profiles

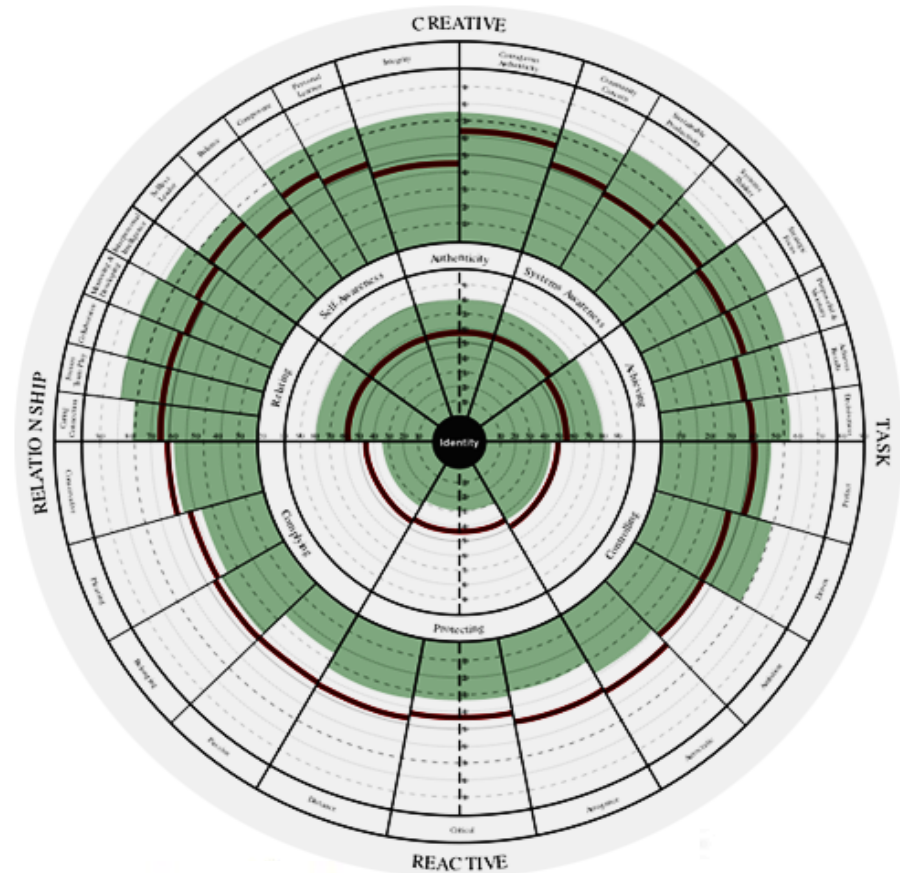


## LOWEST PERFORMING



Bottom 10%

## HIGHEST PERFORMING



Top 10%

# Practices & Competencies (IT Quadrant)

- To what extent do we use **technical practices**?
- Do we measure **test coverage**? Do we **automate** tests?
- Do we have **collaborative** practices & skills?
- Do we use **facilitators**?
- How do we **develop products**? Is the end-user involved?
- What do we **measure**?
- How and what do we **reward**?



# Culture & Relationships (WE Quadrant)

- What **style of culture** do we have? (formal, friendly, rule-based, competitive, etc.)
- What is the “**complexity level**” of values expressed in the culture?
- How do we relate to each other? With **compassion**? With **competition**? With **disdain**?
- How do we deal with **conflict**? Can we use it to **enhance relationship**?

# An Agile Culture?

Function	Traditional ( <b>Orange</b> ) Organizations	Emerging ( <b>Teal</b> ) Organizations
ORGANIZATION	Hierarchical pyramid	
PROJECTS	Heavy project management methods	
RECRUITMENT	Interviews by HR, matches job description	
JOBS	Needs own description & title	
PERFORMANCE MANAGEMENT	Focus on individual performance; appraisal by supervisor	
PROMOTIONS	Jockeying for position, politics	

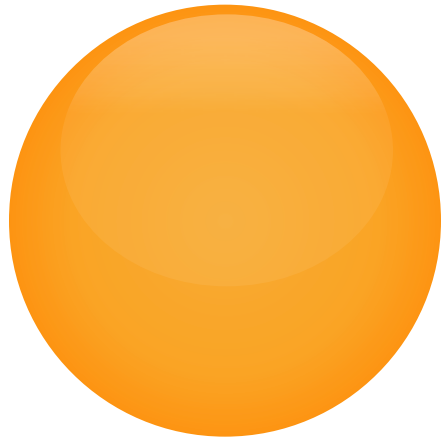
Adapted from *Reinventing Organizations*, by Frederic Laloux

# Organization Architecture (ITS Quadrant)

- What type of **structure** do we have?
- How flexible is it to **changing conditions**?
- How do business processes **flow**? Do **functional organizations** impede work flow?
- How do our **performance management** practices impact individuals and teams?

# An Example of an Integral Assessment

- **Leadership & Engagement**
  - Mindset Interviews (team members, leaders, all levels)
  - Formal Leadership assessment (TLC)
- **Practices & Competencies**
  - Structured observation of team ceremonies + follow-up interviews
  - Structured observation of team artifacts + follow-up interviews
  - Interviews of Tech team and Business team members
- **Culture & Relationships**
  - Structured observation of management meetings + team meetings
  - Facilitate a retrospective
  - Shadow a leader
  - Formal culture assessment
- **Organization Architecture**
  - Project System Dependency map
  - Informal Value stream mapping
  - Org Chart review



# WHAT TO CONCLUDE

What do we do with all this data?



# The Feedback Meeting

---

- **Who?** – stakeholders from different areas and levels in org
- What did we **find**? – are we ready?
  - sensitivity of findings
- **What's Next?** – the change plan and how to proceed

# Output: The Change Plan

- Change **Goals & Type** of Change – tactical vs. transformation
- **Deployment** Strategy – pilot & expand vs. big bang
- **Change Team** – exec sponsor, team/area reps, change champions, change catalyst
- **Business Measures of Success** – beyond # of people trained

# The Tao of Systems Entry

---

## Ask...

Who wants What, and Why?

## Then determine...

- How Much will the What take?
- are the Who truly willing?
- and does their Why justify all this?

## Finally decide...

- can the What actually be done, given their Who and How Much?
- is their Why a good match for your Why?

## Else: run...

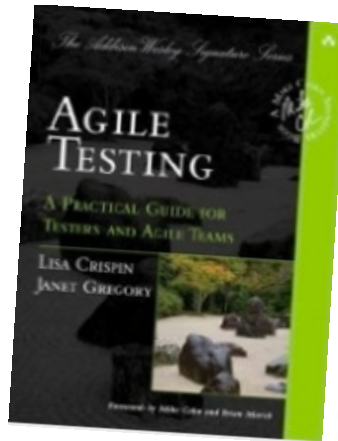
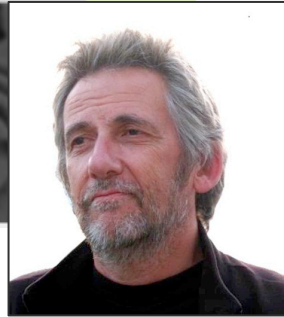


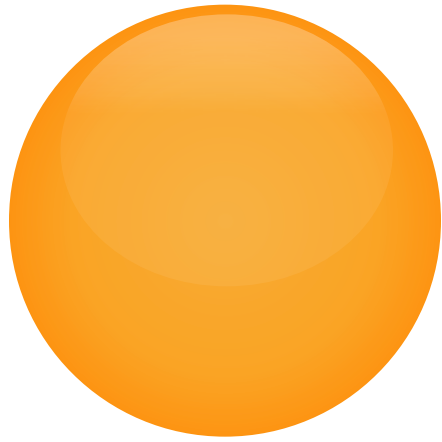
from

# Coaching the Agile Enterprise:

A Handbook for  
Emerging Transformation Leaders, Change Artists and  
Benevolent Trouble-Makers

©2011-15 Michael K. Spayd





**END**



# What to do if You are “Internal”

- More than anyone, it will help you to have clear working agreements (“consulting contracts”)
- Gives the people you are working with a context for the discussions you want to have
- Reference the use of contracts in OD work, and compare Agile transformation to that type of thinking
- Think through clearly what you want and need, in non-emotional terms